



SC Annual School
Report Card
Summary

East North Street Academy of Math and Science
GREENVILLE COUNTY
Grades: PK-5 Enrollment: 671
Principal: Nancy M. Brantley
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

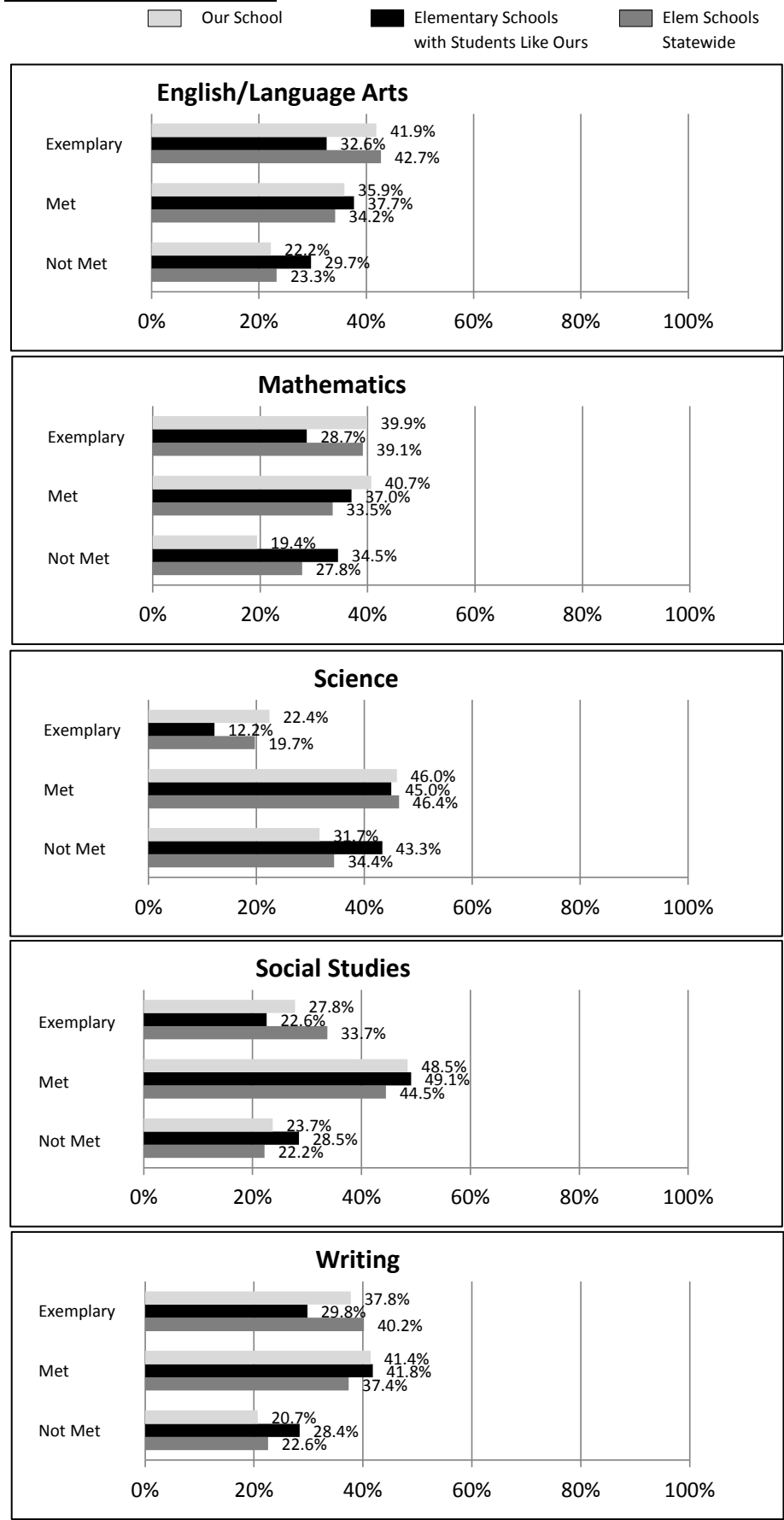
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	Reward
2013	Good	Average	N/A	N/A	A	Reward
2012	Average	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	14	113	12	4

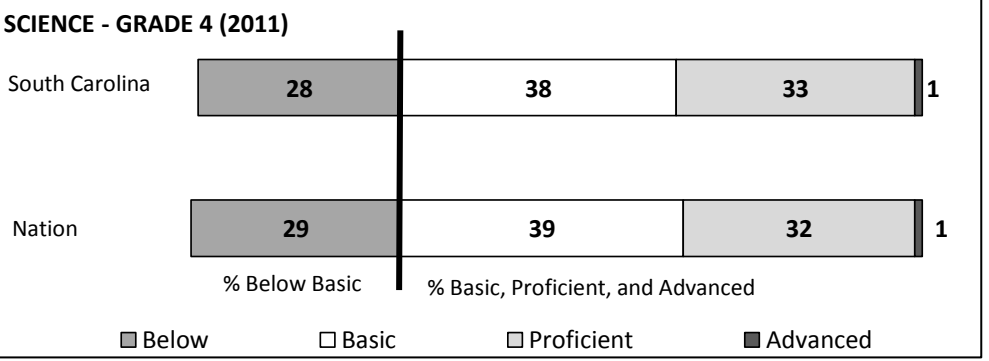
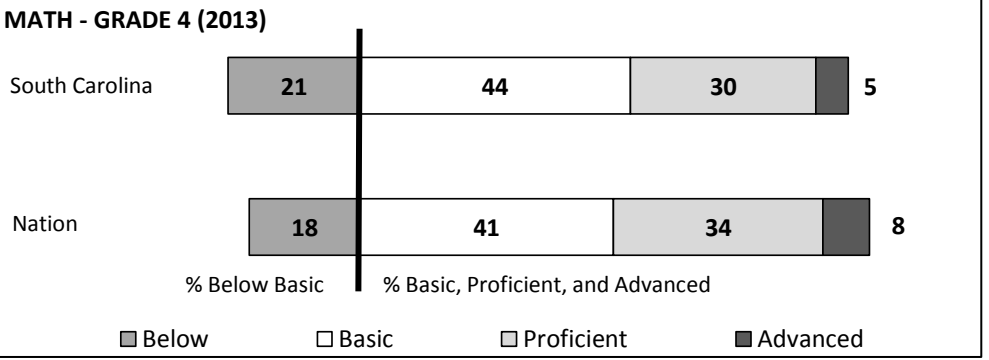
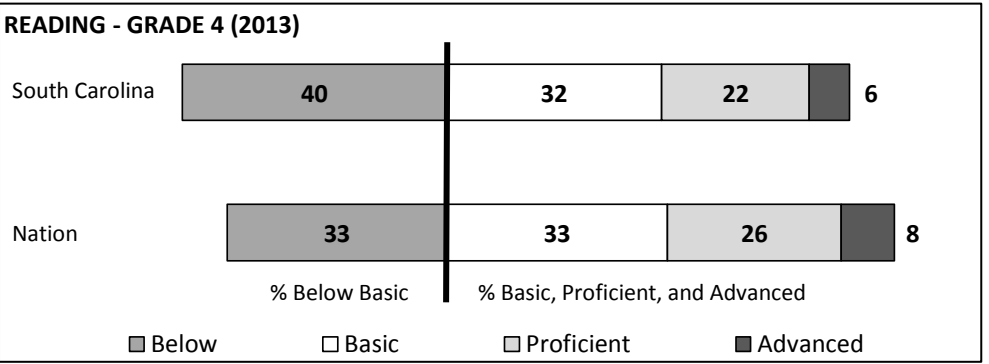
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

East North Street Academy of Math and Science
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 671)				
Retention rate	2.4%	Up from 1.8%	1.4%	1.0%
Attendance rate	97.2%	Up from 96.7%	96.1%	96.5%
Served by gifted and talented program	4.2%	Down from 4.8%	4.5%	7.3%
With disabilities	15.3%	Up from 14.5%	13.5%	12.5%
Older than usual for grade	1.9%	Down from 2.0%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 50)				
Teachers with advanced degrees	60.0%	Up from 58.0%	60.8%	62.3%
Continuing contract teachers	82.0%	No change	79.3%	81.2%
Teachers returning from previous year	92.0%	Up from 91.1%	86.5%	88.4%
Teacher attendance rate	93.8%	Down from 95.1%	95.1%	95.3%
Average teacher salary*	\$48,681	Up 2.9%	\$46,807	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.3 days	Up from 9.4 days	11.0 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 15.0 to 1	19.0 to 1	19.9 to 1
Prime instructional time	90.5%	Down from 91.0%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,267	Up 7.6%	\$8,029	\$7,680
Percent of expenditures for instruction**	67.5%	Down from 70.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	67.2%	Up from 67.0%	64.9%	66.0%
ESEA composite index score	94.3	Down from 95.0	78.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	96	44
Percent satisfied with learning environment	89.1%	80.3%	84.1%
Percent satisfied with social and physical environment	95.6%	77.6%	81.8%
Percent satisfied with school-home relations	89.2%	81.0%	62.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

From the moment you walk through the front door and pass down the vibrant child-friendly hallways you know that you are in a very special school. East North Street Academy of Math and Science enriches students in Math, Science, Technology, and Environmental Studies all in the context of rich and state-of-the-art laboratories. We have two working science labs and an outdoor classroom which provide hands-on experience with animals, experiments, and organic gardening...just to name a few. Although we emphasize math and sciences, we round-out our students education with Reading and Math Coaches in labs of their own.

ENSA is committed to creating a safe and cultivating environment while maintaining academic excellence through Project-Based learning. While pioneering in Math, Science, Language Arts and Social Studies, we enrich students learning through the use of Technology, Music, Art, and Physical Education. This rigorous curriculum of Project-Based learning will provide unlimited opportunities for the wide range of children we serve.

Our mission is to exceed State and Federal expectations through SC State Standards assessments, Common Core, research-based curriculum, instructional materials and highly qualified and competent teachers. Our community support is provided through our SIC and PTA boards by working closely with our parents, local business- partners, and our neighborhood community. With these amenities, students of ENSA are given an environment where they can truly thrive and succeed. Our tagline says it all: “ENSA –Where Inquiry and Achievement all ADD up! Jake Patton, SIC Chair, and Nancy Brantley, Principal

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